

## Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

# **Fiscal Note**

Sen. Danielson Fiscal Analyst: Aaron Carpenter | 303-866-4918

Aaron.Carpenter@state.co.us

| Bill Topic:  Summary of Fiscal Impact: | TEACHING & LEARNING CONDITIONS SURVEY  |   |  |
|--|--|---|--|
|  |  | ☐ TABOR Refund ☐ Local Government ☐ Statutory Public Entity  ort professionals to the biennial teaching and learning 2, the bill will increase state expenditures on an ongoing |  |
| Appropriation Summary:                 | In FY 2021-22, the bill requires a \$53,500 appropriation to the Colorado Department of Education. |   |  |
| Fiscal Note<br>Status:                 | This fiscal note reflects the inti   | roduced bill.   |  |

# Table 1 State Fiscal Impacts Under HB 21-1087

|              |              | Budget Year<br>FY 2021-22 | Out Year<br>FY 2022-23 | Out Year<br>FY 2023-24 |
|--------------|--------------|---------------------------|------------------------|------------------------|
| Revenue      |              | -                         | -                      | -                      |
| Expenditures | General Fund | \$53,500                  | -                      | \$8,500                |
| Transfers    |              | -                         | -                      | -                      |
| TABOR Refund |              | -                         | -                      | -                      |

### **Summary of Legislation**

The bill requires the Colorado Department of Education (CDE) to survey education support professionals in its biennial teaching and learning conditions survey.

### **Background**

Since 2008, the CDE has administered an online survey to licensed teachers and administrators and unlicensed charter school teachers. Currently, the CDE uses the Teaching & Learning Conditions in Colorado Survey. In 2020, 71,755 teachers and administrators were invited to take the survey.

### **State Expenditures**

The bill is estimated to increase General Fund expenditures in the CDE by \$53,500 in FY 2021-22, and \$8,500 every two years after, as shown in Table 1 and described below.

Table 2 Expenditures Under HB 21-1087

|                          | FY 2021-22 | FY 2022-23 | FY 2023-24 |
|--------------------------|------------|------------|------------|
| Department of Education  |            |            |            |
| Survey Preparation       | \$25,000   | -          | -          |
| Online Enhancements      | \$20,000   | -          | -          |
| Administration of Survey | \$5,000    | -          | \$5,300    |
| Postage and Printing     | \$3,500    | -          | \$3,500    |
| Total Cost               | \$53,500   | _          | \$8,500    |

**Survey preparation.** In FY 2021-22, expenditures in the CDE will increase by \$25,000 to develop a question base for educational support professionals, as questions currently asked of teachers may not be appropriate for support professionals. This cost is based on the cost to develop questions for the current Teaching & Learning Conditions in Colorado survey.

**Online enhancements.** In FY 2021-22 only, expenditures in the CDE will increase by \$20,000 to develop the online survey, including incorporating new questions into the survey, testing the survey tool, updating any data collection processes, among other IT upgrades. This estimate is based on past survey administrations.

**Survey administration.** Starting in FY 2021-22 and every two years after, expenditures in the CDE will increase by \$8,500 to administer the survey to education support professionals. The survey includes costs for additional support for educational support professionals who are taking the survey and for mailing and printing costs to send access codes. This amount assumes an additional 24,200 professionals will be surveyed.

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#### **Effective Date**

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

### **State Appropriations**

For FY 2021-22, this bill requires a \$53,500 General Fund appropriation to the Colorado Department of Education.

#### **State and Local Government Contacts**

Education Information Technology

**School Districts**